

Research and Teaching Interests

Sociology of Education	Social Theory
Social Network Analysis	Social Psychology
Organizational Theory	Micro-Interaction

Education

- Ph.D. **Stanford University**. Sociology of Education 2011
- M.Ed **Lesley University**. Conflict Resolution Education 2002
- B.A. **University of Michigan**. Psychology 1999

Professional Experience

- Assistant Professor, Human & Organizational Development, 2014 -
Vanderbilt University
- Postdoctoral Research Fellow, Duke Network Analysis Center, 2011-14
Duke University

Publications

Refereed Journal Articles

- **Diehl, David**. “Re-Enchantment of School Bureaucracy: The Historical Relationship Between Rationality and Romanticism.” Educational Theory
Forthcoming
- Tabitha Grier-Reed, James Houseworth and **Diehl, David**. “Breaking Down Walls and Building Bridges: A Study of Cross-Racial Interactions Across Two Predominantly White Campuses.” The Journal Committed to Social Change on Race and Ethnicity.
Forthcoming
- McFarland, Daniel A., James Moody, **David Diehl**, Jeff Smith, and R. Jack Thomas. “Adolescent Societies: Their Form, Evolution, and Variation.” American Sociological Review 79 (6): 1088-1121.
2014

- **Diehl, David** and Daniel A. McFarland. “Classroom Ordering and the Situational Imperatives of Routine and Ritual.” (Co-author) *Sociology of Education*. 85 (4): 326-349.

Reprinted in “Schools and Society: A Sociological Approach to Education.” Fifth edition, 2014.

Edited by Jeanne H. Ballantine and Joan Z. Spade

- **Diehl, David** and Daniel A. McFarland. “Toward a Historical Sociology of Situations.” (First author) *American Journal of Sociology*. 115 (6): 1713-1752. 2010

Book Chapters

- **Diehl, David** and Daniel A. McFarland. “The Social Organization of Schools and Classrooms.” (First author). *Emerging Trends in the Social and Behavioral Sciences*, edited by Robert Scott and Stephen Kosslyn. Hoboken, NJ: Wiley and Sons. 2015

- McFarland, Daniel A, **David Diehl** and Craig Rawlings. “Methodological Transactionalism and the Sociology of Education.” In *Frontiers in the Sociology of Education*, edited by Maureen Hallinan. Springer Publishing: New York. 2011

Case Studies

- **Diehl, David** and Daniel A. McFarland. “Mill Town and Small Schools Reform.” Stanford Graduate School of Education Case Library. 2006
- **Diehl, David** and Daniel A. McFarland. “Mill Town and Small Schools Reform.” Stanford Graduate School of Education Case Library. 2007

Manuscripts in Submission and Working Papers

- **Diehl, David**. “Configurations and Styles: A Cultural Framework for the Study of Social Networks ” (under review)
- **Diehl, David** and Daniel A. McFarland. “Simultaneously Speaking: Conceptualizing Multivocality.” (Co-author). (under review)
- **Diehl, David**. “Rethinking *Hysteresis*: The Variable Relationship Between Dispositional Strength and Situational Structure During Organizational Reform.” (manuscript available)

Manuscripts in Preparation

- **Diehl, David.** “What Exactly is ‘Social’ About Social Networks?” (Preparing manuscript for submission)
- **Diehl, David.** “The Strength of Existing Ties” (Preparing manuscript for submission)
- Tabitha Grier-Reed, James Moody and **David Diehl** “Social Network Foundations of Academic Success for Blacks and Whites: Can We Close the Gap?” (Preparing manuscript for submission)
- **Diehl, David** and Robert Marx “Network Dynamics of Philanthropic Giving to Charter Schools.” (Data analysis)

Awards and Honors

- Junior Faculty Teaching Fellow, Vanderbilt University 2015-16

Grants*Received*

- Co-Principal Investigator with Maury Nation (Principle Investigator), Paul Speer, Emily Tanner-Smith, Ben Fisher and Adam Voight. “The Nashville Longitudinal Study of Youth Safety and Wellbeing?” National Institute of Justice, \$5,000,000. 2017-22
- Co-Principal Investigator with James Moody and Tabitha Grier-Reed. “Social Network Foundations of Academic Success for Blacks and Whites: Can We Close the Gap?” Duke Initiative on Education and Human Development, \$5000. 2013-15

Presentations

- **Diehl, David** and Robert Marx. “Network Dynamics and the Changing Logics of Philanthropic Giving to California Charter 2016

- Schools.” 2016. American Educational Research Association, Washington DC
- Greer-Reid, Tabitha and **David Diehl**. “Unintended Outcomes of Diversity on Campus: White Students and Perceptions of Discrimination.” National Conference on Race and Ethnicity in American Higher Education, San Francisco, CA 2016
 - **Diehl, David**. “Sketches of a Practice-Network Program.” American Sociological Association, New York, NY 2013
 - **Diehl, David**. “School Change and Modes of Teacher Practical Action.” American Educational Research Association, San Francisco CA 2013
 - **Diehl, David**. “School Reform, Teacher Networks and Instructional Change.” American Educational Research Association, Denver CO 2010
 - **Diehl, David** and Daniel A. McFarland “Cueing Orders: Discursive Moves and the Accomplishment of Network Forms in Classrooms.” Sociology of Education Association, Monterey CA 2010
 - McFarland, Daniel A., **David Diehl** and Craig Rawlings. “Social Network Perspectives on Education.” American Sociological Association, San Francisco CA 2009
 - **Diehl, David** and Daniel A. McFarland. “Discursive Behavior and the Stability of Classroom Routines.” American Educational Research Association, San Diego CA 2009

Teaching Experience

Duke University

- Social Theory (Undergraduate) Spring 2012
- Organizations and Markets (Undergraduate) Fall 2013

Vanderbilt University

- Understanding Organizations (Undergraduate) Fall 2014, 2015
- Social Network Analysis (Graduate) Fall 2014, 2015, 2016
- Organizational Theory and Change (Graduate) Spring 2016, 2017
- Theories of Inequality (Graduate) Fall 2016

Professional Development

- Workshop on quasi-experimental design and analysis, Institute for Educational Science, Evanston, IL. Aug, 2015
- Hierarchical Linear Modeling, Inter-university Consortium for July, 2015

Political and Social Research, Amherst, MA.

Affiliations/Memberships

- Member, American Sociological Association: Sections on sociology of education; sociology of culture; social theory; organizations, occupations and work
- Member, American Educational Research Association: Sections on social context of education; administration, organization and leadership.
- Member, International Network for Social Network Analysis

Departmental and University Service

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| • Doctoral Admissions Committee | 2014-15, 2015-16 |
| • Chair, Colloquium Committee | 2015-16, 2016-17 |
| • Faculty Job Search Committee | 2016-17 |

Professional Duties

- Ad hoc reviewer: *American Journal of Sociology*; *American Sociological Review*; *Sociological Theory*; *Sociology of Education*; *Social Psychology Quarterly*; *Symbolic Interaction*; *Journal of Social Structure*; *Social Forces*; *Journal of Classical Sociology*; *American Journal of Education*; *Theory and Society*; *Culture and Organizations*