

## CURRICULUM VITAE

October 2020

### PERSONAL INFORMATION

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**Name:** David Diehl

**Address:** HOD, Mayborn 107  
Peabody College, Box 90  
Vanderbilt University  
Nashville, TN 37203

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**Email:** david.diehl@vanderbilt.edu

### CURRENT APPOINTMENT

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August 2014 -  
Present

**Assistant Professor**, Vanderbilt University,  
Department of Human and Organizational Development

### AREAS OF SPECIALIZATION

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Social network analysis; sociology of education; organizational theory; sociology of culture

### EDUCATION

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2011

Stanford University, Ph.D.  
Sociology of Education

2002

Lesley University, M.Ed.  
Conflict Resolution Education

1999

University of Michigan, B.A.  
Psychology

### PAST EMPLOYMENT

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August 2011 -  
May 2014

**Postdoctoral Research Fellow**, Duke University,  
Duke Network Analysis Center

## PUBLICATIONS

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### *PEER-REVIEWED JOURNAL ARTICLES AND INVITED BOOK CHAPTERS*

**Diehl, David.** (Forthcoming) “Charter School Authorizations as Moral Disputes: How School Board Members Justify Their Votes in a Neoliberal Context.” *Sociological Forum*

**Diehl, David.** (Forthcoming) “The Relationship Between Personality Traits and Cross-Racial Interactions and Friendships on Campus.” *Sage Open*

**Diehl, David.** (2020). “Ties May Come and Ties May Go: The Formation and Dissolution of Co-Funding Relationships in the Network of Foundations Giving to Charter Schools.” *Philanthropy and Education*

**Diehl, David, Dominique Tunzi, and Robert Marx.** (Online early). “On Contexts and Cores: Is There A Core Body of Knowledge Taught in Social Context of Education Courses?” (First author). *Teaching in Higher Education*

**Diehl, David.** (Online early) “Beyond the Disposition and Deliberation Dichotomy: The Interrelation of Teacher Habit and Intention in the Adoption of Student Advisories.” *Sociological Inquiry*

Baer, Lauran and **David Diehl.** (2019). “Foster Care for Teenagers: Motivators, Barriers, and Strategies to Overcome Barriers.” (Second author). *Children and Youth Services Review* 103: 264-77.

**Diehl, David.** (Online early). “The Multiplexity of Professional Learning Communities: Exploring The Co-Evolution of Teacher Social Networks.” *Research Papers in Education*

**Diehl, David.** (2019) “Teacher Professional Learning Communities and Institutional Complexity: Negotiating Tensions Between Institutional Logics” *Sociological Spectrum* 39(1): 1-19.

**Diehl, David, James Houseworth and Tabitha Grier-Reed.** (2019). “Examining the Variable Relationship Between Race and Considerations of Campus Withdrawal.” (First author). *College Student Journal* 53(4): 417-30.

**Diehl, David and Robert Marx** (2019) “Following the Leader: The Evolving Network of Charter School Giving.” (First author). *Teachers College Record* 121(10)

**Diehl, David.** (2019). "Language and Interaction: Applying Sociolinguistics to Social Network Analysis." *Quality and Quantity* 53: 757-74.

**Diehl, David.** (2017). "Re-Enchantment of School Bureaucracy: The Historical Relationship Between Rationality and Romanticism." *Educational Theory*, 67(3): 291-307.

Grier-Reed, Tabitha, James Houseworth and **Diehl, David.** (2017). "Breaking Down Walls and Building Bridges: A Study of Cross-Racial Interactions Across Two Predominantly White Campuses." *The Journal Committed to Social Change on Race and Ethnicity*, 3(2): 1-23.

McFarland, Daniel A., James Moody, **David Diehl**, Jeff Smith, and R. Jack Thomas. (2014). "Adolescent Societies: Their Form, Evolution, and Variation." *American Sociological Review* 79 (6): 1088-1121.

**Diehl, David** and Daniel A. McFarland. (2012). "Classroom Ordering and the Situational Imperatives of Routine and Ritual." (Co-author) *Sociology of Education*. 85 (4): 326-349.

**Diehl, David** and Daniel A. McFarland. (2010). "Toward a Historical Sociology of Situations." (First author) *American Journal of Sociology*. 115 (6): 1713-1752.

#### **BOOK CHAPTERS** \_\_\_\_\_

**Diehl, David** and Daniel A. McFarland. (2015). "The Social Organization of Schools and Classrooms." (First author). *Emerging Trends in the Social and Behavioral Sciences*, edited by Robert Scott and Stephen Kosslyn. Hoboken, NJ: Wiley and Sons

McFarland, Daniel A, **David Diehl** and Craig Rawlings. (2011). "Methodological Transactionalism and the Sociology of Education." In *Frontiers in the Sociology of Education*, edited by Maureen Hallinan. Springer Publishing: New York.

#### **BOOK REVIEWS** \_\_\_\_\_

Review of *Experience: New Foundations for the Human Sciences*, by Scott Lash, *Contemporary Sociology* (2019)

#### **MANUSCRIPTS IN PREPARATION/SUBMITTED FOR REVIEW** \_\_\_\_\_

**Diehl, David** and Daniel A. McFarland. "Situating Multivocality: From Strategies to Structures." (Co-author). (Revise and Resubmit at *American Journal of Sociology*)

**Diehl, David.** “What Exactly is “Social” About Social Networks?: Accounting for Socio-Cultural Context in Networks of Human Interaction.” (Revise and Resubmit at *Sociological Perspectives*)

**Diehl, David.** “It’s Good Until It’s Not: The Curvilinear Relationship Between Breadth of Career and Technical Education Participation and School Belonging” (Revise and Resubmit at *Career and Technical Education Review*)

**Diehl, David.** “Educational Belief Systems Among the Public: Exploring the Structure of Educational Attitudes Beyond Partisan Divides.” (Under Review)

**Diehl, David** and Dominique Tunzi. “What the Study of Diversity in K12 Education Can Learn from Research in Higher Education.” (Under Review).

**Diehl, David.** “Assumptions about Beliefs and Practices in Reform: Lessons from the Sociology of Culture and Cognition.” (Under Review)

**Diehl, David.** “Waves of Domestication: Explaining Differences in the Evolution of Multicultural Education in the Anglosphere” (Under Review)

#### CONFERENCE PRESENTATIONS \_\_\_\_\_

##### *TALKS*

**Diehl, David** (2020). “Charter School Authorizations as Moral Disputes: How School Board Members Justify Their Votes in a Neoliberal Context.” American Sociological Association, San Francisco, CA

**Diehl, David.** (2019). “The Multiple Institutional Pathways of Multicultural Education in the Anglosphere: Comparing Australia, Canada, the United Kingdom, and the United States.” American Sociological Association, New York, NY

**Diehl, David.** (2019). “Relational Analysis of Educational Belief Systems.” American Educational Research Association, Toronto, Canada

**Diehl, David.** (2019). “Cross-Racial Engagement on Campus and Personality Differences.” American Educational Research Association, Toronto, Canada

**Diehl, David.** (2018) “Doing More Than You Can Say, Saying More Than You Can Do During School Reform.” American Sociological Association, Philadelphia, PA

**Diehl, David** and Robert Marx. (2016). "Network Dynamics and the Changing Logics of Philanthropic Giving to California Charter Schools." 2016. American Educational Research Association, Washington DC

Greer-Reid, Tabitha and **David Diehl**. (2016). "Unintended Outcomes of Diversity on Campus: White Students and Perceptions of Discrimination." National Conference on Race and Ethnicity in American Higher Education, San Francisco, CA

**Diehl, David**. (2013). "Sketches of a Practice-Network Program." American Sociological Association, New York, NY

**Diehl, David**. (2013). "School Change and Modes of Teacher Practical Action." American Educational Research Association, San Francisco CA

**Diehl, David**. (2010). "School Reform, Teacher Networks and Instructional Change." American Educational Research Association, Denver CO

**Diehl, David** and Daniel A. McFarland. (2010). "Cueing Orders: Discursive Moves and the Accomplishment of Network Forms in Classrooms." Sociology of Education Association, Monterey CA

McFarland, Daniel A., **David Diehl** and Craig Rawlings. (2009). "Social Network Perspectives on Education." American Sociological Association, San Francisco CA

**Diehl, David** and Daniel A. McFarland. (2009). "Discursive Behavior and the Stability of Classroom Routines." American Educational Research Association, San Diego CA

#### HONORS AND AWARDS

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2018-19 Departmental Award for Best Faculty Mentor

2015-16 Junior Faculty Teaching Fellow, Vanderbilt University

**PROFESSIONAL AFFILIATIONS AND SERVICES** \_\_\_\_\_

**Ad-hoc Reviewer**

American Journal of Sociology  
American Sociological Review  
Sociological Theory  
Sociology of Education  
Social Psychology Quarterly  
Symbolic Interaction  
Journal of Social Structure  
Social Forces  
Journal of Classical Sociology  
American Journal of Education  
Theory and Society  
Culture and Organizations  
Qualitative Sociology  
Quality and Quantity  
Sage Open

**Professional Organization Member**

American Sociological Association: Sections on sociology of education; sociology of culture; social theory; organizations, occupations and work

American Educational Research Association: Sections on social context of education; administration, organization and leadership.

**TEACHING EXPERIENCE** \_\_\_\_\_

***INSTRUCTOR OF RECORD***

*Duke University*

- Social Theory (Undergraduate) Spring 2012
- Organizations and Markets (Undergraduate) Fall 2013

*Vanderbilt University*

- Understanding Organizations (Undergraduate) Fall 2014, 2015, 2016, 2018, 2019, 2020, Spring 2017
- Social Network Analysis (Graduate) Fall 2014, 2015, 2016, 2018
- Organizational Theory and Change (Graduate) Spring 2016, 2017, 2018
- Theories of Inequality (Graduate) Fall 2016, 2017

**ADVISING** \_\_\_\_\_

Currently advising: 31 undergraduates, 4 masters students and 2 doctoral students.

**DEPARTMENTAL AND UNIVERSITY SERVICE** \_\_\_\_\_

- Doctoral Admissions Committee 2014-15, 2015-16,  
2019-20
- Chair, Colloquium Committee 2015-16, 2016-17,  
2017-18
- Faculty Job Search Committee 2016-17
- Honor Council Faculty Advisory 2017-19
- Undergraduate Committee 2019-20
- Department Curriculum Committee 2020-21

**PROFESSIONAL DEVELOPMENT** \_\_\_\_\_

- Workshop on quasi-experimental design and analysis, Aug, 2015  
Institute for Educational Science, Evanston, IL.
- Hierarchical Linear Modeling, Inter-university July, 2015  
Consortium for Political and Social Research,  
Amherst, MA.

**GRANTS** \_\_\_\_\_

*Received*

- Co-Principal Investigator with Maury Nation 2017-22  
(Principle Investigator), Paul Speer, Emily Tanner-  
Smith, Ben Fisher and Adam Voight. “The Nashville  
Longitudinal Study of Youth Safety and Wellbeing”  
National Institute of Justice, \$5,000,000.
- Co-Principal Investigator with James Moody and 2013-15  
Tabitha Grier-Reed. “Social Network Foundations of

Academic Success for Blacks and Whites: Can We Close the Gap?" Duke Initiative on Education and Human Development, \$5000.